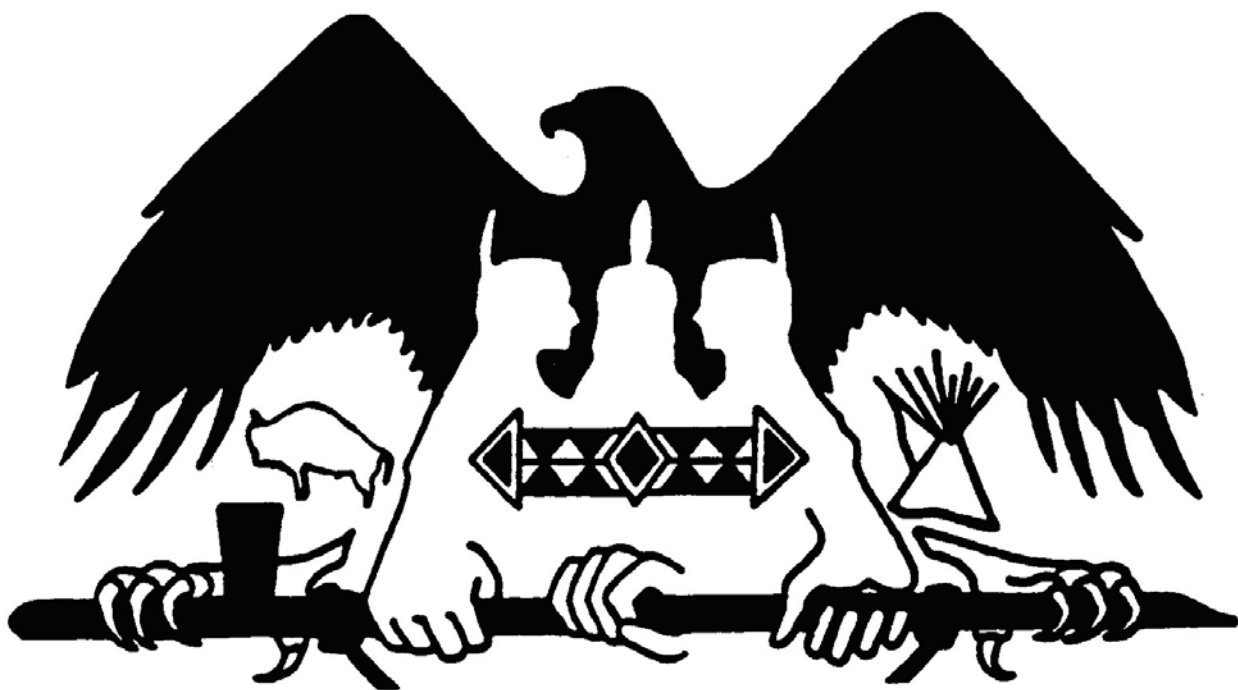




Earth People



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APPENDIX



APPENDIX:

| | |
|---|---|
| Cowboy Indians | * |
| Cradle Boards | * |
| Boarding School | * |
| Ute Soldiers | * |
| Ute Petroglyphs | * |
| Healthy Lifestyles | * |
| Ute Indian Machine and Manufacturing | * |
| Performance Task: Negotiating an Indian oil Contract | * |
| Symbolism of <u>Earth People</u> | * |
| What Are You <u>For</u> and <u>Against</u> ? | * |
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COWBOY INDIANS

Some children play "Cowboys and Indians". Here is a picture of Utes who were also cowboys. Utes were good horsemen. Many had herds of horses, and herds of cattle.

Ute horses were sure-footed and fast. Many Utes liked to race their horses.

Today, many Utes ride horses. Some Utes have cattle. Ute tribes hold rodeos. Everyone enjoys the rodeos.



Courtesy Thorne Studio, Vernal, Utah

COWBOY INDIANS

Cradle Boards

Cradle boards are made to carry babies before they can walk. It is a lot of work, but some Ute mothers make them even today.

The back is made of wood.

The part that holds the baby is made of soft buckskin, laced together. The boys' cradle boards are beaded in geometric patterns. The girls' cradle boards are beaded in flower patterns. Some Utes make white cradle boards for boys and yellow cradle boards for girls.

The hood of the cradle board is made of willows. In the spring, the willows are the right size and are very supple. It takes a lot of little willows to make the hood.

A scarf is attached to the cradle board. It goes over the hood. In the summer, it gives the baby some shade. In the winter it goes over the hood to the baby's waist to keep him warm.

Nowadays, some mothers cut off the top of the back so the cradle board will fit in the baby's car seat.

If you had a cradle board, what design would you put on the buckskin?



Courtesy Thorne Studio, Vernal, Utah

TERRAH AND BABY GIRL



Courtesy Thorne Studio, Vernal, Utah

LOTTIE LONGHAIR AND BABY BOY



Courtesy Thorne Studio, Vernal, Utah

BIRDIE WYASKET

Boarding School

The United States government built boarding schools for Indian children. The Utes went to boarding schools in Whiterocks and Brigham City, Utah and in Ignacio in Colorado. Since Ute families lived far from schools, the U. S. government felt it was best for the Ute children to live at the school during the school term. It was an attempt to educate a generation of Utes in “the White Man's Way.”

Ute families didn't want to send their children away to strange places. Sometimes, illnesses swept through the schools. Ute children had never had the common childhood diseases that U. S. families had experience with for generations. The Ute children had no immunity. Measles, chicken pox, flu, scarlet fever, mumps, diphtheria, and other diseases spread quickly through the boarding schools. Many children died. Ute families were sometimes afraid to send their children to boarding schools, but if they didn't send the children, then their families wouldn't receive any food rations on the reservation. So they sent their children to boarding schools.

Ute children learned a lot in boarding school. They learned to speak, read, and write English, do math, and other subjects. They lived in a house. They wore "White Man" clothes, sat in chairs, and ate at tables. They learned housekeeping chores. It was a whole new way of life for them. Most Utes didn't like "White Man's ways." They were always glad to come home to their families at the end of the term.

Now there are no more boarding schools for Utes. Utes go to schools close to where they live.

How do you think you would have felt if you had been sent to a boarding school? Would you have been excited to go to a new place? Would you have missed your family? Would you have made new friends? Would it have been hard to learn a new language? Would you have liked learning to eat new foods? Do you know anyone who has gone to a boarding school?

GIRLS AT WHITEROCKS SCHOOL

© 1992 Utah State Office of Education

Courtesy Thorne Studio, Vernal, Utah



BOYS AT WHITEROCKS BOARDING SCHOOL

Courtesy Thorne Studio, Vernal, Utah

© 1992 Utah State Office of Education



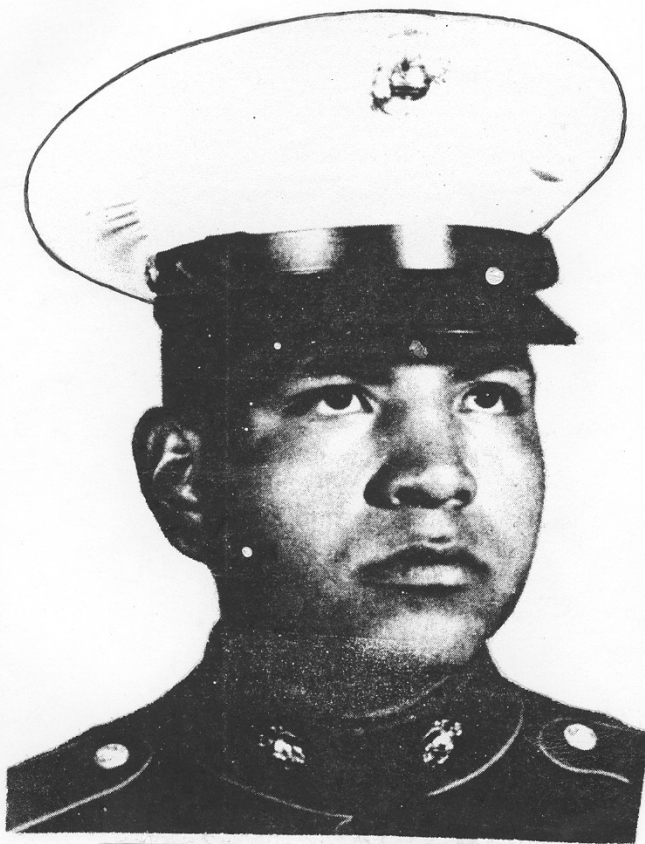


Courtesy Thorne Studio, Vernal, Utah

GROUP PICTURE TAKEN AT WHITEROCKS SCHOOL

UTE SOLDIERS

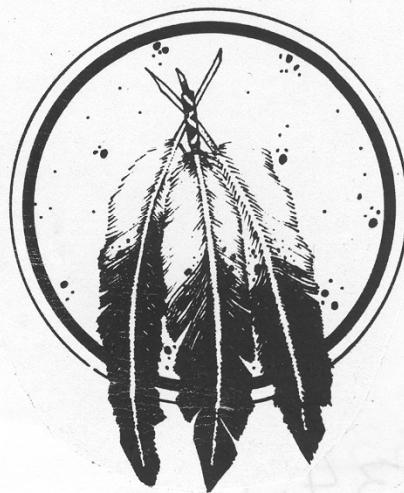
Utes have served in every war since the Civil War. They have been part of the Army, Navy, Air Force, Marines and Coast Guard and National Guards. There are Utes serving in every part of the armed services right now. They have earned many medals and presidential citations. Harvey Natchees, a Ute in the Army, was the first American to enter Berlin in World War II. Some Utes were Prisoners of War. Some Utes died for our country, like Orvid Russell on the Bataan Death March. Utes are very patriotic. We are proud of our Ute soldiers.



Stanford McCook

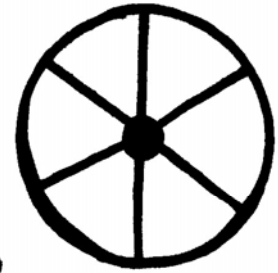
served in the United States Marines,
and is a member of the
Red Feather Society.

WE ARE NATIVE
AMERICANS. WE
DIDN'T COME HERE
FROM EUROPE,
AFRICA OR ASIA.
THIS IS OUR MOTHER
LAND. WE'VE
FOUGHT FOR IT
GENERATION AFTER
GENERATION.





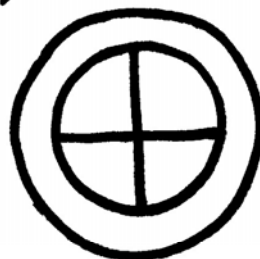
UTE PETROGLYPHS



In many parts of Utah and Colorado, there are pictures cut into big rocks and cliffs. They are called petroglyphs. (Petro means rock, and glyph means write. So petroglyph means rock writing.) Some well-known petroglyphs are at Newspaper Rock in southern Utah, and Nine Mile Canyon in northern Utah.

Some of the petroglyphs may have been made to tell a story about something special that happened. Some of them may be maps. Some of them may be just interesting art work. We don't know exactly what they mean because the petroglyph artists died long ago. We know that most of the artists were Utes, because there are petroglyphs of men on horses, and the Utes were the people living here when horses were first brought to Utah and Colorado.

There are pictures of men, horses, medicine wheels, bear tracks, animals, etc. What would you put on a big rock if you knew people could still see it in a hundred years?



HEALTHY LIFESTYLES

This is a picture of Unca Sam. Leo C. Thorne, who took this picture, figured that Unca Sam was about 125 years old. Utes didn't write down birth dates long ago, but they figure Unca Sam was born in 1857. (Mr. Thorne and his friends figured Unca Sam's age from when Unca Sam went to Washington D.C. and met Abraham Lincoln.)

Tabby, a Ute leader, lived about 104 years. Buckskin Charley lived to be about 105 years.

When the Utes were moved onto reservations, many Utes died. Many Utes died from diseases that the Spanish and Americans brought. Some Utes died from changes in their lives that living on the reservations caused, for example: changes in eating styles, living in one place, no longer having access to herbs and medicines off the reservation, etc. As a result, many people thought that Utes weren't healthy, and didn't live long.

Before the Utes moved onto the reservations, they lived in harmony with the land. They gathered herbs and medicines from the locations where they were most abundant, during the seasons that they were the most potent. Their diet was mainly fat free, and they got plenty of exercise. Their culture emphasized balanced social relationships, emotional peace, and a close relationship with their Creator and their surroundings.

Neil Cloud, of the Southern Ute Tribe, says that Utes didn't have heart disease, diabetes, and weren't overweight until the 1960s, when TV came onto the reservation. What do you think?

Do you think we would live longer if we ate fat-free foods, had a lot of exercise, and lived in harmony with our family and neighbors?

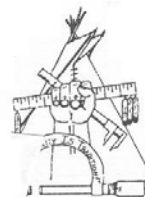


UNCA SAM

Courtesy Thorne Studio, Vernal, Utah



UTE INDIAN MACHINE & MANUFACTURING



Ute Indian Machine and Manufacturing welds special boxes. Some of these boxes held the smart bombs that were used in Desert Storm. They have to be especially tight, because even a few grains of sand in the bomb's mechanism could ruin it. In five years of making these special boxes, they have had zero defects. That is really good, and these boxes are guaranteed for 20 years.

Richard Jensen, the manager, tells how the Utes do such an excellent job of welding. Notice how he compares the way Utes and non-Utes think of their job.

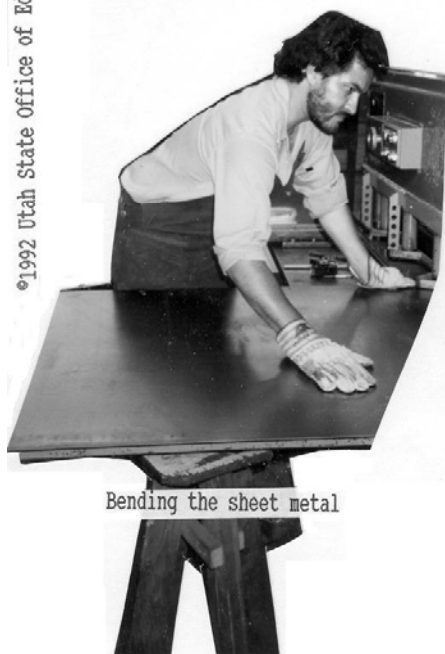
"I came down here to work on the reservation to bring skills I have in manufacturing, and this has really been one of the greatest honors of my life to share my knowledge with the Indian people because the white people don't respect Mother Earth as they should.

And, the containers that we build, the end users (the companies that we sell these to), they say 'These are by far the finest product we've ever had to buy. In ten years we've never had a product this good.'

But the Indian people that weld these containers together, what do they think about when they weld? The white person thinks: 'You put two pieces of metal together and weld them.' What does the Indian think: 'Where did the metal come from. See, it came from Mother Earth. And what does it give off when we weld? We have fire; we have moisture. As these things fuse, it becomes a prayer.' And that's why, as they weld, the more and more they weld the better and better they get. I don't know when it's going to stop.

We had some of the people from Texas come and they said 'Gosh we love these containers. They look like they're pressed-form. They're so beautiful. They're so excellent.' " (This talk is on the video in the [Tour of the Reservations.](#))

©1992 Utah State Office of Education



Bending the sheet metal



Spray-painting the container



Is it watertight?

Performance Task: Negotiating an Indian Oil Contract

Summary: How do you negotiate and write an Indian Oil Contract?

Students are to research the Utah oil industry, make a list of negotiating options and work out a contract.

Primary Developers: Pauline Azure, Helen Growler, and Kayleen Silver with guidance from Dr. Richard Sudweeks (Instructional Science, Brigham Young University) and Bob Zahradnik (Southern Ute Energy Department)

Course: Social Studies

Grade/level: Sixth grade level

Curriculum Topic: Reference skills, map skills, organizing data, interpretation of data, negotiating social skills, language skills.

Prerequisite Knowledge: Map reading, reference skills

Desirable Knowledge and Papers: Tribal culture, Oil Industry, financial skills, stock/shares, leases, federal grant application, training program, loan application, Tribal business license.

Tools: Calculator, paper, pencils/pens, map of oil well

References: Examples of contract, federal grant, lease, stock training, program, safety, loan, licensing.

Suggested length of time: 3 days in class
3 days out of class

Participation: Individual and/or group participation
Negotiating an Indian Oil Contract

Negotiating an Indian Oil Contract

Part I (individual)

Name _____

- A. The student will choose to do a feasibility study on one option in order to be a specialist for the group.
1. Look up references about the option. You can use newspaper articles, magazine articles, encyclopedia articles, personal interviews, etc.
 2. Write up a report on why this option is important to include in the contract.
 3. Write up your hunch.
- B. What is your hunch?
1. Will this option make a difference in the contract?
 2. What kind of difference will it make to the contract?
 3. How much will this option cost?

PART II (group)

GROUP MEMBERS

| _____ COMPANY | _____ TRIBE |
|---------------|-------------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Choose a name for your group (_____ Company or _____ Tribe).

Preparation for negotiation:

- A. The group will rank the options from most important to least important.
- B. The group will list reasons for each of the first three options to be included in the contract.
- C. The group will study the appendix to be familiar with the contract background.

Negotiation:

- A. The two groups will meet together to negotiate a contract meeting their goal. (The goals are to include all chosen options without costing too much for your group.)
- B. Make sure all options are included that are necessary for the contract to work.
Add options if necessary.
- C. Include a penalty if one group defaults.
- D. Be sure all payments, costs, and percentages are listed.
- E. All parties sign and date the contract.

Here are some options to bargain for. Rank the options from the most important to least important to you. Can you think of any others?

- A. Indians are to be hired to work on the wells.
- B. A training program for Indians is to be run by the company.
- C. Some Indians are to be trained as supervisors.
- D. The Company will make lease payments to the Tribe.
- E. The Tribe will have the option to buyout the Company project.
- F. The Company will provide incentive bonuses for employees.
- G. The Company will build up the infrastructure (roads, bridges etc.).
- H. A percentage of the project will help build up the Tribe Cultural Education Center.
- I. The company will contribute to an Indian scholarship fund.
- J. Figuring a barrel of oil to bring \$30 a barrel, how much a barrel will the company pay the tribe per barrel of oil that they produce? (\$4-\$8 is about average.)

Possible Options for the Company

Here are some options to bargain for. Rank options from most important to least important to you. Can you think of any others?

- A. Be licensed by the tribe to operate on tribal land.
- B. Lease tribal land for wells.
- C. Lease tribal land and/or houses for company housing.
- D. Have a tax break from the tribe.
- F. Receive a loan from the tribe for training Indians.
- G. Production:
 - How many wells can we drill?
 - How deep can we drill?
 - How many barrels a day can we produce?
 - (List wells by plat and section numbers on the included map.)

Contract

This oil contract agreement entered into this _____ day of _____ 19____, between _____ of _____ County of _____ State of _____ hereinafter called _____ Tribe, and _____ of _____ County of _____ State of _____, hereinafter called _____ Company.

Witnesses

_____ Tribe does hereby lease unto the _____ Company and _____ Tribe does hereby take as tenant the _____ Company the sections of land known as #____, #____, #____, #____, #____, and #____, situated on the Ute Indian Reservation, County of _____ State of _____ to be used by the _____ Company as oil drilling sites from the _____ day of _____ 19____ to the day of _____ 19____ including, a term of _____ years leased by the _____ Company. In regard to this agreement it includes the following options.

OPTION 1.

OPTION 2.

OPTION 3.

OPTION 4.

OPTION 5.

(Add additional options on the back.)

IN WITNESS WHEREOF, the parties hereto have hereunto set their signatures and seals, the day and year first above written.

(The _____ Company)

(_____ Tribe)

EVALUATION

Group Evaluation:

1 point 5 points 10 points

1. Score 1 point for each line filled in on the contract.
2. Score 5 points for each student who read an article for the oil contract.
3. Score 10 points for each well thought out option on the contract.
4. Score 10 points a group for teamwork.
5. Score 10 points for knowing the group's monthly dividend.
6. Score 5 points for knowing the worth of the group's stock.
7. Score 10 points a group for following directions.
8. Score 5 points for originality in their options.
9. Score 5 points for each feasibility study used in negotiating an option.
10. Score 10 points for having a contract that benefits both groups.

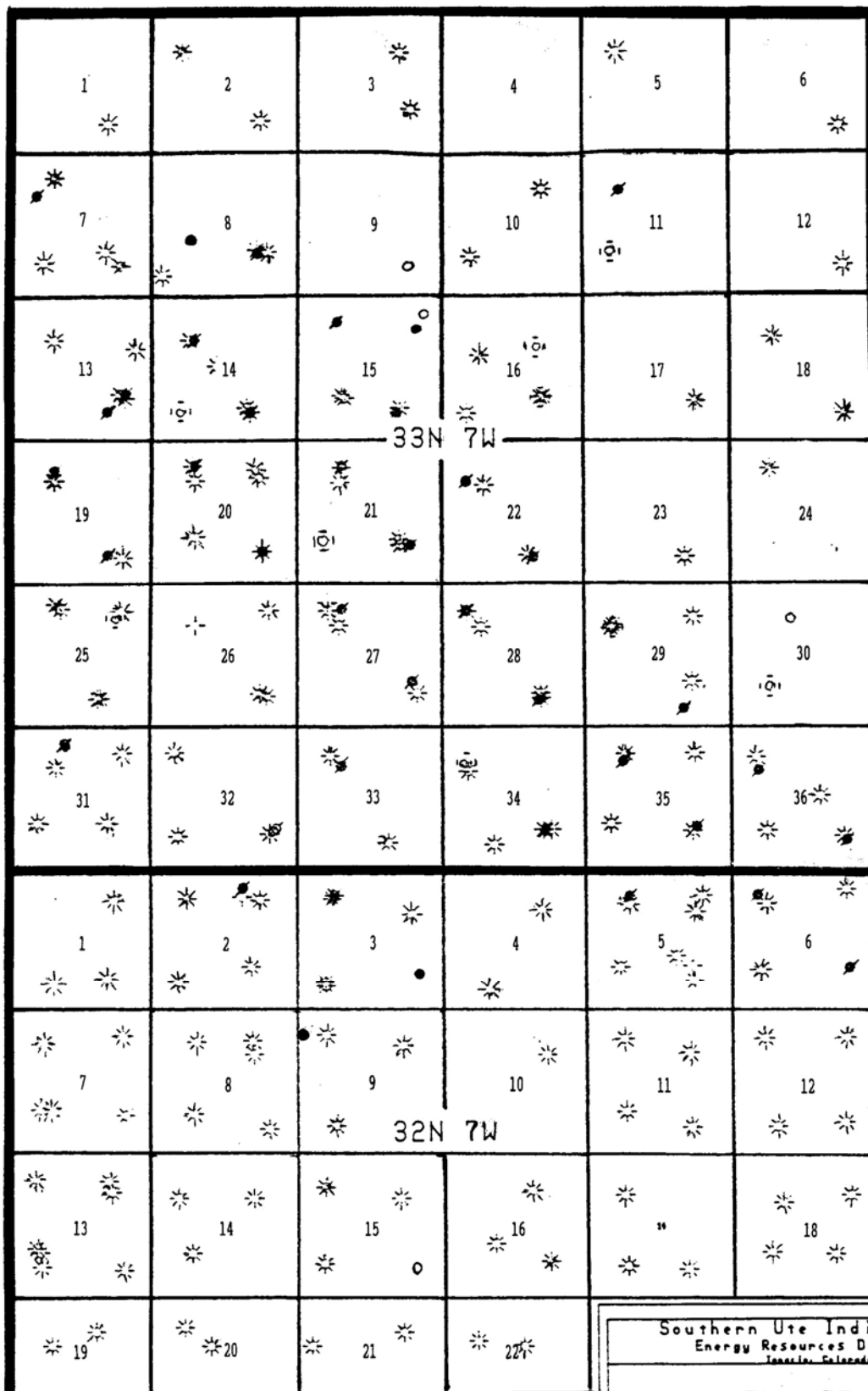
Total ____ + ____ + ____ = ____

Individual Evaluation:

5 points 10 points

1. Score 5 points for each reference used in the feasibility study.
2. Score 10 points for originality in stating ideas in the hunch.
3. Score 5 points if the feasibility study was used for writing an option in the contract.
4. Score 10 points for using good grammar.
5. Score 5 points for following directions.

Total ____ + ____ = ____



Key

| | |
|---|-----------------------|
| ★ | natural gas well |
| ★ | almost ready |
| ● | oil well |
| ○ | waiting on completion |
| ★ | dry and abandoned |
| ★ | plugged and abandoned |

© 1992 Utah State Office of Education

Some wells have been added for this performance task.

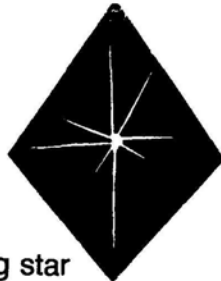
| | |
|--|---------------------------|
| Southern Ute Indian Tribe Energy Resources Division Tropic, Colorado | |
| SOUTHERN UTE TRIBAL WELLS ON THE RESERVATION | |
| Engineer: Bob Zahradnik | Plot Date: March 18, 1991 |
| Geologist: Dick Baughman | Start Date: |
| Checked By: Wilfredo Mirepash | Revised: |
| Box Number: 1045888 | |

EARTH PEOPLE SYMBOLISM

The artist is Roland Cantsee. Mr. Cantsee is self taught, and was raised in Towaoc, Colorado on the Ute Mountain Ute Reservation. He did the picture in black pen, using dots so that it would keep it's quality no matter what size it was reproduced in. He designs patterns for T-shirts, and says this picture will reproduce well on T-shirts because of the dot design.



night
changing to
day



morning star



four corners of the Earth



Ute Circle of life

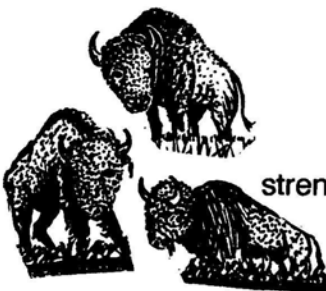


the eye of grandfather
watching over



The chief is the protector
of the land and the people.

spirit of the sky



strength of the people

The woman prays for the land
and for the water. You can
see her love of life reflected
in the water in the shape
of a heart.



This picture was made for the Earth People lessons,



WHAT ARE YOU FOR AND AGAINST?

The Ute tribe is very serious about substance abuse.

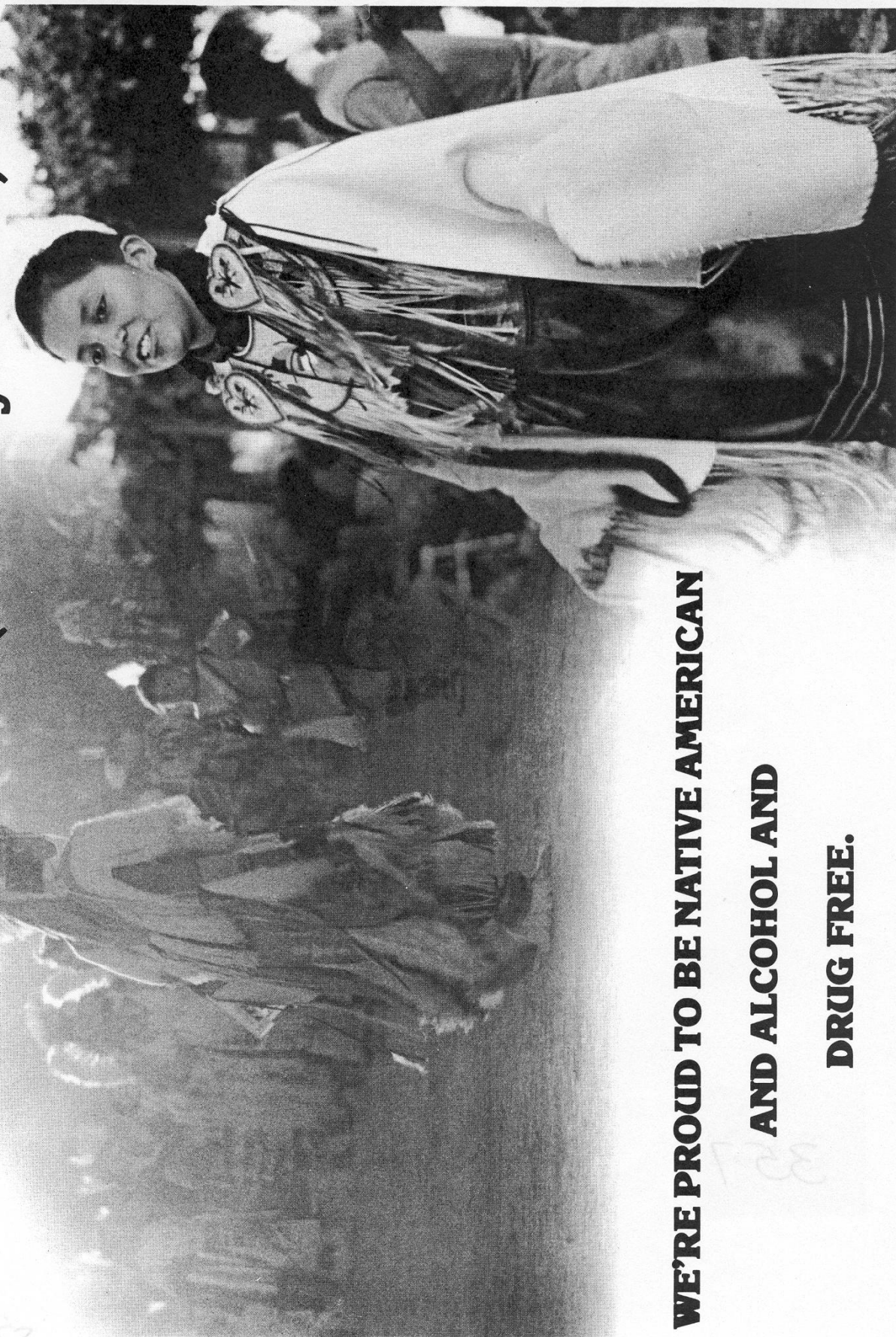
The Ute tribe is very much against alcohol abuse and drug abuse.

The Ute tribe is very much for people to be healthy, caring, and in harmony with each other and the world.

The posters are from the Ute Indian Substance Abuse, who want YOU to be healthy!

Ute Indian Substance Abuse
Ute Indian Tribe
Box 190
Fort Duchesne, Utah 84026

Mykwah Wus Tuhgoovum (Hello My Friend)



**WE'RE PROUD TO BE NATIVE AMERICAN
AND ALCOHOL AND
DRUG FREE.**

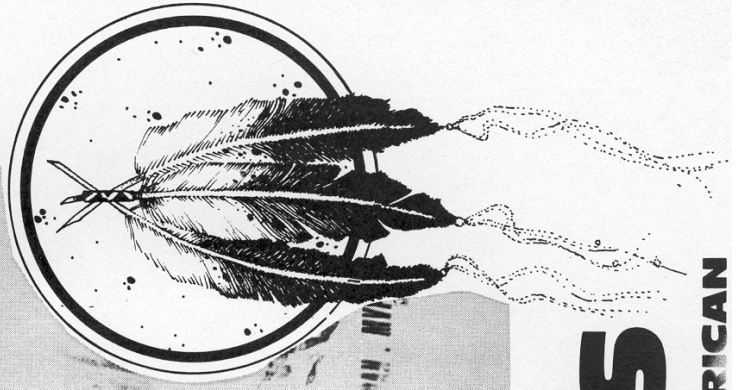


PROUD TO BE NATIVE AMERICAN

**ALCOHOL AND
DRUG FREE
TODAY AND
TOMORROW!**

*Morningstar
Eeh-sha-ufee-yeeh-ch*

YO, BE COOL



DON'T DO DRUGS

ALCOHOL AND DRUG FREE: PROUD TO BE NATIVE AMERICAN

FIELD TRIPS

Norma Denver and June Lyman wrote Ute People, An Historical Study. It is well worth reading - if you can find a copy. They included a list of Possible Field Trips in the Appendix.

This is their list of Possible Field Trips:

Nine Mile Canyon--Duchesne County
Wells Draw
Nutters Ranch--Peacock Ranch
Devil's Play Ground--Uintah County
Kit Carson Cabin
Troopers Valentine
Pioneer Memorial
Chipeta Grove
Daniels Ranch
Rock House
Denis Julian Inscription--1831
Home of Grandma Daniels--Last of the Slave Trade
Old Indian Ruins
Whiterocks--Uintah County
Fort Robidoux--Reed Enterprize
Old Boarding School Campus
Crazy Hill
Vernal--Uintah County
Ashley Petroglyphs
Vernal Museum
Daughters of the Pioneers Museum
Thorne Studio [Vernal, Utah]
Dinosaur Monument
Randlett--Uintah County
Captain Abbot's Ranch
Old Church House and Store
Fort Duchesne--Uintah County
B.I.A. Offices
Tribal Office
Monument and Powder House

RESOURCES

The Ute tribes have various materials available that you might like for your classroom or school library. The newspapers are especially useful for keeping current with Ute issues.

Ute Indian Tribe

The newspaper, The Ute Bulletin, is available for \$20.00 a year. The Ute History Brochures are \$1.00. They have an excellent set of video programs including "A Profile of Luke Duncan" and "The Bear Dance story" for \$400. Order from:

Ute Bulletin
Media/Public Relations
Box 400
Fort Duchesne, Utah 84026

The Ute Tribe Public Relations Department also has a fine brochure, called It Works, that is available free of charge. write to the above address for a copy.

These books and booklets are available through the
Ute Tribe Education Department
Box 190
Fort Duchesne, Utah 84026

| | |
|--|---------|
| <u>A Brief History of the Ute People</u> | \$4.00 |
| <u>The Ute People</u> | \$4.00 |
| <u>The Ute Way</u> | \$4.00 |
| <u>The Ute System of Government</u> | \$3.00 |
| <u>Ute Projects and Patterns</u> | \$3.00 |
| <u>Coloring Book</u> | \$3.00 |
| <u>stories of Our Ancestors</u> | \$8.95 |
| <u>Weenoochee Peesaduehnee Yak:anup</u> | \$3.50 |
| (<u>Stories of Our Ancestors in ute and English</u>) | |
| <u>Earth People</u> (this manual) | \$53.00 |

Lara Arrowchis, of The Ute Indian Tribe Substance Abuse Department gives talks to youth about substance abuse. She has given seminars in Save the Child, Babes World, Teen World, etc. Contact her at:

Ute Indian Tribe Substance Abuse
P.O. Box 190
Fort Duchesne, Utah 84026

Southern Ute Tribe

The newspaper, The Southern Ute Drum, is available for \$4.00 a year from:

Southern Ute Drum
Southern Ute Tribe
P.O. Box 737
Ignacio, Colorado
81137

Colorado school teachers and the Southern Ute Tribe have developed a series of lessons about Utes for Colorado, called The Circle of Life. It is excellent, and includes lessons, visual aids, an audio tape, a video tape, game pieces and a book about the Southern Utes. (Earth People deliberately didn't duplicate the lessons in The Circle of Life. They complement each other.) You can order it from:

The Southern Ute Department of Education
Box 737
Ignacio, Colorado 81137

The Ute Circle of Life, Ute Legacy video, Ute Legacy booklet, The Southern Utes: a Tribal History, a Ute Legacy study guide for elementary schools, a Ute Legacy study guide for upper grades, and The Ute Legacy poster, The Ute Dictionary, The Ute Grammar, and the Ute Narrative are available from the Southern Ute Cultural Center:

The Southern Ute Cultural Center
Box 737
Ignacio , Colorado 81137

| | |
|-----------------------------------|---------|
| <u>Ute Circle of Life</u> | \$60.00 |
| <u>Ute Dictionary</u> | \$15.00 |
| <u>Ute Reference Grammar</u> | \$15.00 |
| <u>Ute Traditional Narratives</u> | \$15.00 |

Other prices may be obtained by calling (303) 563-4531.

Ute Mountain Ute Tribe

The newspaper, Echo News, is available for \$10 a year. It can be ordered from:

Echo News
Ute Mountain Utes
suite 201
General Delivery
Towaoc, Colorado 81334

The Ute Mountain Ute Tribe has a pottery plant that makes beautiful pottery at reasonable rates. Write to this address for a brochure and complete price list:

Ute Mountain Indian Pottery
Highway 66
Towaoc, Colorado 81334

The Ute Mountain Tribal Park has Ute guides that can be hired for tours. They provided the video section about the park that is in the Earth People video: "Ute Mountain Tribal Park". (It can be bought for \$20.00.) For information about the park, video, or tours, write to:

Ute Mountain Tribal Park
Towaoc, Colorado 81334

Native American Music

There are many excellent companies that carry Native American Music. These are two of them:

Doug Spotted Eagle's beautiful flute music is featured on the Earth People video: "Stand at the Center". Douglas Spotted Eagle performs music on the Native American flute with several talent credits in the music industry. Of mixed blood, his music is full of traditional ref lections fused with the sounds of "modern ethnic." He has performed since 1987, using the flute to augment his lectures on the Plain's culture traditions. While weaving legends of the creation of earth, man, and other elements of the universe, Spotted Eagle used the flute to emphasize the spirituality and inner strength of the Native American people. His music, having been shared with audiences around North America and Europe have garnered great praise, having been called "magical, mystical," and even "sensual".

Aside from creating the one of the best-selling Native American recording "SACRED FEELINGS", Spotted Eagle is also the producer of the Native American music video, "STAND AT THE CENTER", the first release from his new album entitled by the same name. He has also scored several pieces for film and television documentary.

Attempting to present Native culture to the rest of the world in a positive fashion, Spotted Eagle is also the first Native American person to combine multi-media in hsi concerts. Traveling with synthesizers, lighting and special effects, and large-screen video-aural experience. A recent concert combined multiple lasers and special lighting, resulting in several sold-out shows.

A prolific composer, Douglas Spotted Eagle is a traditional dancer and storyteller. presenting the old stories while in concert, coupled with the beauty of the Native American flute in his hands is sure to elicit heartfelt emotion and peace to all that hear the music of Douglas Spotted Eagle.

His audio tapes, video tapes, and concert dates are available through:

Soar Records
P.O. Box 8606
Albuquerque, New Mexico 87198

Canyon Records Production has an excellent series of western Native American music, including Ute music. Write to this address for a complete list:

Canyon Records Productions
4143 North 16th Street, suite 4
Phoenix, Arizona 85016

Utah State Office of Education

The publication American Indians of Utah may be in your school library. It starts with a superb bibliography then lists many materials available for teaching about Utah Native Americans. If your school doesn't have this publication, contact the Utah state Office of Education at:

Utah state Office of Education 250 East 500
South
Salt Lake city, Utah 84111

Daughters of Utah pioneers

The Daughters of Utah Pioneers will copy any of their articles for you at 5 cents a page. (There is a list of their articles about Native Americans in the American Indians of Utah.) Their museum is extensive and wonderful.

Daughters of Utah pioneers
300 N. Main Street
Salt Lake City, Utah 84103

Thorne Studio

Lawrence and Rhoda DeVad will make copies of their photographs at \$4.00 per 8"x 10" photograph. Mrs. DeVad's father was Leo. C. Thorne, and the Thorne Studio makes prints from his original negatives. Mr. DeVad searched diligently through their archives for the photographs that accompany these lessons. Most were taken in the period 1800-1930 and some of the negatives are glass plates. Even though the negatives are so old, Mr. DeVad makes beautiful photographs from them.

Thorne Studio
18 West Main Street
Vernal, Utah

Other Sources

George Schumpelt of the Montezuma-Cortez District RE-1 in Colorado developed the Sleeping Ute section of the computer diskette. His group is developing other computer programs about Utes. To find out more, write to him at

Grants Office P.O. Drawer R
Cortez, Colorado 81321

The Utah State Historical society has many excellent books and coloring books about Indians. They also have excellent displays that are fun and interesting for children. Write to the Department of Community and Economic Development about displays and books. It also sponsors conferences. Write to the Governor's Conferences on History and Heritage for more information on conferences. They have an extensive historical library. You can buy 8" X 10" photographs for \$7 from their vast photographic library.

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